

College of Marin

Information Literacy

Standards, Goals, and Shared Responsibility

Literacy Standard	Goal	Responsibility
Determines the extent of the information needed	Students will be able to recognize the need to find information, frame an appropriate research question, identify applicable concepts and terms that are suitable to the need, and redefine or modify the scope of research to achieve a manageable focus.	Starts with the instructor and reinforced by the librarian.
Accesses the needed information effectively and efficiently	Students will be able to access a sufficient number of sources in multiple formats, perform a strategic search within a reasonable timeframe, understand the overall relationship of the results to the search terms and modify the search as needed.	The librarian usually takes the lead with instructor support.
Evaluates information and sources critically	Students will be able to review information retrieved to assess the reliability of each source and consider whether or not the amount of information is sufficient to address the issue.	The librarian may lead initially; instructor makes the ultimate determination from student's work or performance.
Uses information effectively to accomplish a specific purpose	Students will be able to select information appropriate to the assignment, organize content to support the purpose, integrate information by quoting and paraphrasing, drawing on at least two different sources.	Instructor leads in classroom or other course context; student may also consult librarians, external subject experts or peers.
Understands the economic, legal, and social issues surrounding the use of information and access and uses information ethically and legally.	Students will be able to understand the concept of plagiarism, cite work effectively, and discuss how free access to information and free expression contributes to a democratic society.	Instructor and librarians jointly and continuously reinforce and support. Faculty makes the ultimate determination from student's work or performance.

This chart is based on the information from:
<http://www.library.dtcc.edu/wilmlib/Infolittable.html>